

CATHEDRAL CATHOLIC SCHOOL STRATEGIC SCHOOL IMPROVEMENT PLAN 2008-2009

At Cathedral Catholic School, we combine true Gospel values with academic excellence. We respond to the needs of our school community with open hearts and open minds, enhancing the learning experiences of each student. Active partnerships involving clergy, parents and staff, create a safe, warm and hospitable place to learn.

(Cathedral Catholic School Mission Statement)

“This is what Yahweh asks of you: only this, to act justly, to love tenderly, and to walk humbly with your God.”

Micah 6:8

Rationale:

“Enlivened by the Work of God and our tradition, we promote and protect the right to Catholic education in Canada. We speak as one.”

Vision Statement CCSTA

Areas of Focus:

Catholicity Focus

In the 2008-2009 school year Cathedral Catholic School will:

1. Raise the profile of Catholic education in our school, parish and community.
2. Continue the National conversation on Catholic education with school council and staff members, as initiated at the Canadian Catholic School Trustees' Association first conference held recently in Ottawa.
3. To organize two adult faith formation activities for staff and school council members.
4. To continue to support the needs of the poor both locally and globally.

Program Focus

In the 2008-2009 school year Cathedral Catholic School will:

1. Maintain a literacy focus with an emphasis on reading and non-fiction writing.
2. Continue building teacher leadership capacity and support focused on classroom teaching and measurable student learning through job embedded professional learning communities.
3. To develop SMART goals, one per term, to improve identified areas of concern.
4. To continue to develop and implement an EQAO school improvement plan, based on assessment data from EQAO, and from PM Benchmarks, CASI and Prime assessments, to help improve Cathedral's Primary/Junior EQAO test results for assessment year 2008-2009.

Corporate Focus

1. To continue to claim our role as global stewards cherishing the environment and all life in it.
2. To continue developing our partnerships with the Pembroke Fire Department, the Pembroke Police Department and the Ontario Bereaved Families Association.

Cathedral Catholic School Goals 2008-2009

1. To continue to develop a learning environment characterized by Catholic values, academic

- excellence, warmth, hospitality, good humour and joy.
2. To continue to develop strategies to support the Ministry's Primary/Junior Literacy and Numeracy initiatives.
 3. To continue to focus on target setting for the EQAO Primary/Junior assessment results and provide recommendations for improvements where applicable.
 4. To develop and implement a strategic plan to improve EQAO test results at Cathedral Catholic School for assessment year 2008-2009 in the Reading and non-fiction Writing areas.

CATHOLICITY FOCUS

“Catholic schools have helped to form Canadian society for more than two hundred years. We have a great tradition of teaching, learning and sharing the Gospel message of Jesus Christ and now, perhaps more than ever, that message is needed in today's secular society.”

Greg McNally, Executive Director, CCSTA

Rationale

“A sower went out to sow. And as he sowed, some seeds fell on the path, and the birds came and ate them up. Other seeds fell on rocky ground, where they did not have much soil, and they sprang up quickly, since they had no depth of soil. But when the sun rose, they were scorched; and since they had no root, they withered away. Other seeds fell among thorns, and the thorns grew up and choked them. Other seeds fell on good soil and brought forth grain, some a hundredfold, some sixty, some thirty. Let anyone with ears listen.”

(Matthew 13: 1-9)

Target	Measurement of Effectiveness	Timeline for Completion	Accountability Framework
“Re-imaging Our Catholic Schools” A Follow Up to St. Joan Cronin's August Leadership In Service	To implement the faith formation experience from our August Leadership Team meeting with staff and School Council as part of a staff meeting and School Council meeting.	November, 2008	Priests Tony Cosentino Jason Dedo Principal School Council Staff

Christian Community Day Follow Up	To identify in our break away session, our involvement in various Social Justice initiatives in Renfrew County and beyond.	Ongoing, November 2008 to June 2009	Priests Tony Cosentino Jason Dedo Principal Staff Students
Catholic Education Week	Cathedral will highlight its Catholic distinctiveness and communicate this catholicity through its various planned activities. A schedule of events will be developed for local distribution.	May, 2009	Catholic Education Week Internal Planning Team
Improve Liturgy Responses	To continue to focus on improving student and staff general responses to Liturgical prayers at our school masses and paraliturgies.	Ongoing, September 2008 to June 2009	Priests Staff Students
Increase Awareness of Social Justice Issues	1. To continue with our nutrition snack program for all our students. 2. Red Fridays – to continue to pray for our troops and their families.	November, 2008 Fridays	Staff Staff
Catholic Education: A National Conversation	To continue the dialogue on Catholic education as presented at the CCSTA conference held in September. To use the resources provided with staff members, School Council members and parents.	Ongoing, September 2008 to June 2009	Priests Tony Cosentino Jason Dedo Principal Staff School Council

PROGRAM FOCUS

“Nurture the giftedness, self-worth and potential of each individual.”

Rationale

“Six days later Jesus took with him Peter and the brothers James and John and led them up a high mountain where they were alone. As they looked on, a change came over Jesus: his face was shining like the sun, and his clothes were dazzling white. Then the three disciples saw Moses and Elijah talking with Jesus. So Peter spoke up and said to Jesus, “Lord, how good it is that we are here! If you wish, I will make three tents here, one for you, one for Moses and one for Elijah.” While he was talking, a shining cloud came over them, and a voice from the cloud said, “This is my own dear Son, with whom I am pleased-listen to Him!”

Matthew 17:1-5

Target	Measurement of Effectiveness	Timeline for Completion	Accountability Framework
<p>1. SMART goals, one per term.</p> <p>2. EQAO Primary and Junior Assessment Target Setting for Reading, Writing and Math</p>	<p>1. Develop a SMART goal, one per term focusing on non-fiction writing in Primary and Junior.</p> <p>2. School Improvement Plan involving data collection will inform practice for 2008-2009. Cathedral will set attainable targets for continuous improvement (5% in Reading, 5% in Writing and 5% in Math).</p>	<p>Ongoing, September 2008 to June 2009</p> <p>School Improvement Plan will be completed in November 2008</p>	<p>Board SIP</p> <p>School Effectiveness</p> <p>Principal</p> <p>Divisional Teachers</p> <p>SERTS</p> <p>Principal</p> <p>School Council</p>
<p>Literacy/Numeracy</p> <p>Focus on Guided Reading, Read-Alouds and Writing</p>	<p>To identify strategies within the SIP which focus on Guided Reading, Read-Alouds, instructional practice and effective Writing from Write Traits.</p>	<p>Ongoing, September 2008 to June 2009</p>	<p>Teachers</p> <p>SERTS</p> <p>Principal</p> <p>School Effectiveness</p> <p>Principal</p> <p>SPATS</p>
<p>Student Success Initiative</p>	<p>To continue to identify at risk students using the pre-</p>	<p>Ongoing, September 2008 to June 2009</p>	<p>Principal for Student Success</p>

	identified criteria for students at risk and forward data to co-ordinator.		Principal SERTS Gr. 7 Teacher SPAT
Literacy/Numeracy Intervention Strategy	Using PM Benchmark, CASI, and EQAO data, to identify two Grade 2, 3, 5 and 6 (level 2) students, then develop an intervention plan to move them to level 3 during the EQAO provincial assessment.	Ongoing, early November 2008 to June 2009	Teachers Principal SERTS SPAT
Grade 5 Swimming Program	To continue to fund a 15 week swimming program at the Kinsmen Pool for the Grade 5 students.	September 2008 to January 2009	Kiwanis Pool Staff Principal Grade 5 teacher Grade 5 Students CSA Parent Group
1. Literacy Room	1. To continue to stock Primary Literacy Room with levelled reading books.	September 2008 to December 31, 2008	Teachers Principal SPAT SERTS
2. Focus Reading and non fiction Writing skills in Primary and Junior divisions as identified in our SMART goals.	2. To use PM Benchmark, CASI and EQAO data as well as Write Traits and OWA resources to identify trouble areas in the Primary/Junior classes. To model literature circles and effective usage of higher order thinking skills to improve teaching practice. To provide some PLC sessions with Primary/Junior teachers to share results.	October 2008 to June 2009	SPAT SERTS Primary Teachers Junior Teachers Principal Principal for Effective Schools
Assessment Recording	To create a recording format for PM Benchmark, CASI and Prime data for all teachers to access.	November 2008 to June 2008	SPAT SERTS Primary Teachers Principal

			Darryl Denes
Bullying Intervention Strategy	<ol style="list-style-type: none"> 1. To create a Safe School team for school year 2008-2009. 2. To implement a anti-bullying program in each class using the resources purchased last year. 	<ol style="list-style-type: none"> 1. October 2008 2. November 2008 and on going 	Principal Staff School and Attendance Counsellor

CORPORATE FOCUS

“Claim our role as global stewards cherishing the environment and all life in it.”

(Our Vision)

Rationale

“Then, God said,” Let us make man in our image, after our likeness; and let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, and over all the earth, and over every creeping thing that creeps upon the earth.” So God created man in his own image, in the image of God he created him; male and female he created the. And God blessed them, and God said to them, “Be fruitful and multiply, and fill the earth and subdue it; and have dominion over the fish of the sea and over the birds of the air and over every living things that moves upon the earth.” And God said, “Behold, I have give you every plant yielding seed which is upon the face of all the earth, and every tree with seed in its fruit; you shall have them for food. And to every beast of the earth, and to every bird of the air, and to everything that creeps on the earth, everything that has the breath of live, I have given every green plant for good.” And it was so. And God saw everything that he had made, and behold, it was very good.”

Genesis 1:26-31The Corporate University

Target	Measurement of Effectiveness	Timeline for Completion	Accountability Framework
Partnership With Pembroke Fire Department and the Risk Watch Curriculum	To continue implementation of the Risk Watch curriculum in all the grades.	September 2008 to June 2009	Fire Chief Corporate Sponsor Teachers Principal

<p>1. Recycling Program 2. Litterless Lunches</p>	<p>1. To continue implementing the recycling program in conjunction with the City of Pembroke. 2. To implement litterless lunches with all the staff and students.</p>	<p>1. September 2008 to June 2009 2. October 15, 2008</p>	<p>1. Manager of Plant City of Pembroke Principal Staff Students 2. Principal Parents Staff Students</p>
<p>Energy Efficiency Strategy</p>	<p>To implement an energy efficiency program involving heat, lights and water.</p>	<p>October 2008 to June 2009</p>	<p>Manager of Plant Principal Staff Students</p>
<p>Water Flushing Program</p>	<p>To continue the water flushing schedule for lead.</p>	<p>September 2008 to June 2009</p>	<p>Health and Safety Officer Principal Grade 7 Student</p>
<p>Grade 4 Bereaved Families Partnership</p>	<p>To continue the clean up of Memorial Gardens by the Grade 4 class during Education Week.</p>	<p>May 2009</p>	<p>Principal Mrs. Monsor Grade 4 Teacher Grade 4 Students</p>